Being Young in the City

Lifestyle, Implications on Mobility Needs and Traffic Safety

Christine Chaloupka-Risser Ralf Risser



ICTCT Workshop Riga 30., 31. October 2008

Contents

- Implications of Cities in general
- Youth / subculture & developmental tasks
- Developmental tasks & driving (behaviour)
- Importance of car in the frame of these tasks
- Results of 4 studies:
 - Starting points for improvement of mobility conditions of young people in cities
- Conclusions



City – Definitions

- A large settlement, bigger than a town.
- Shelter
 - In Europe: right to build a city wall, a belfort, etc.,
 - centre of a bishop's diocese, had a cathedral
 - esp. in former times: protection against enimies
- Economy
 - facilitates interaction between people and firms
 - central place → special goods & services



ICTCT Workshop Riga 30., 31. October 2008

City - Implications

- Field of creativity
 - e.g. new movements:
 - in the arts (1880s Paris)
 - in technology (Silicon Valley)
 - multilingual and multi-ethnic community
 - site of practical citizenship & cultural innovation: public spaces, festivals

(Hall P. 1998)



Youth - Definitions

Webster's New World Dictionary:

- "The time of life when one is young; especially:
 - period between childhood and maturity
 - early period of existence, growth, or development."

but also:

- state of being young or immature or inexperienced
- freshness & vitality characteristic of young persons
- period of psychosexual development; adolescence
- period from about 12 to less than 25/26



ICTCT Workshop Riga 30., 31. October 2008

Characteristics of 15/16 year old boys and girls

Chaloupka et al, 1995

- have to master a kind of balance between
 - already well known and experienced situations (e.g., family)
 - the handling of new ones (relationships and activities outside the family)



15/16 year old boys and girls

Chaloupka et al, 1995

- growing awareness of own physical strength
- changes in hormonal status which leads to:
 - high interest in experimentation with the own body as well as with the environment
 - strong interest in all kinds of things and substances that provide sensation and that "widen the mind"
- →distance from norms & habits of parents
- peer group orientation



ICTCT Workshop Riga 30., 31. October 2008

Peer-group

- During adolescence peer-group replaces parents
- Parents: mediate basic norms (still important)
- Peers: behaviour patterns → daily practice
- Each group → special rules



Consider Subcultures

- Signals of membership by symbols: norms, clothing, hairstyles, footwear, interests, slang, gathering places, music
- Response to dominant system: In-group or "tribal" mentality
- Social interactions → emotional
 (= "urban tribes", Michel Maffesoli
 1985 french sociologist)



OECD: ~ 60 subcultures, lots of further subgroups

FACTUM

ICTCT Workshop Riga 30., 31. October 2008

Mobility in subcultures

 Vehicles: cars, motorcycles, scooters, skateboards, surf

boards; examples:

mods: scooters

rockers: motorcycles







Why of importance for traffic safety?

Hierarchical model of driver behaviour (Keskinen, 1996)

Goals for life and skills for living

- Importance of cars and driving for personal development
- Skills for self-control

Goals and context of driving

- Purpose, environment, social context, company

Mastering traffic situations

- Adapting to the demands of the present situation

Vehicle manoeuvring

- Controlling speed, direction and position

FACTUM

ICTCT Workshop Riga 30., 31. October 2008

Tasks of development

- Being appreciated by friends
- Searching for relationships
- Dissociation from parents
- Longing for autonomy, independency
- Question about occupational future



Factors influencing mobility

- Changes in life:
 - Removal / changing home
 - new relationships
 - new job
- All of these are more probable when being young mobility

FACTUM

ICTCT Workshop Riga 30., 31. October 2008

Function of the car

- Adds a "grown-up status"
- Helps to solve tasks of development (e.g. independency, appreciation by friends etc.)

but:

 Maladjustment in traffic – e.g. if traffic becomes the "playground" for the tasks of development (Keskinen)



Study 1 Vienna

Duty and Fun

15/16 y. Chaloupka et al. 1995

- Duty <u>and</u> fun for youth no contradictions engagement in environmental projects
- do things which are useful as well as amusing
- apply own ideas (be an individual) <u>and</u> feel sense of community (participation)
- to experience success
- \bullet \rightarrow to be taken seriously

FACTUM

ICTCT Workshop Riga 30., 31. October 2008

Study 2 Vienna:

Importance of Car/Driving Licence

16-25 y. old Viennese, , KfV et al. 2007

- •Being independent from parents and public transport
- •feeling of freedom
- •status symbol (esp. youngsters with migration background)

Pros:

- cosiness
- Comfort
- independency

Cons:

- short headways by others
- ruthless cardrivers
- speeding cardrivers
- · animals on the road
- financial costs

prefered to public means esp. by young in rural environment



Public Means

Pros

In Vienna very good infrastructure

<u>Cons</u>

- (imagined) dependency
- insufficent connections to rural area
- criminal potential in some passengers
- lacking cleanlyness



ICTCT Workshop Riga 30., 31. October 2008

Study 3 Vienna:

Mobility needs:

qualitative interview of 16-24 y. old youngsters in Vienna, n=36, FACTUM 2008

50% m 50% f; 75% working; 50% driving a car; 75% walking daily

Spontaneous definition of mobility:

- To reach each location at any time, flexibility (67%)
- Public means, car, bicyle, own feet (33%)



Feeling safe in city traffic

- Feeling in traffic in general
 - Very safe/safe 80%
- Highest feeling of safety as:
- Car driver 67%: car can be closed, I drive myself, crush zone
- Publ. means 42%: because there are a lot of people
- Pedestrian 25%: because I know the streets and am able to choose where to go
- Cyclist 16%: because I know the streets and am able to choose where to go



ICTCT Workshop Riga 30., 31. October 2008

Pedestrian

- Pedestrian zones
 - Good idea66 %
 - More of them 8 %
 - Without use 8 %
- Provisional pedestrian zones, e.g. around christmas – more often during year?
 - No 83 %
- Do you feel disturbed by beggars, nonprofit organisations etc. when walking?
 - No/not much 75 %



Public means

- Bad experiences with public means?
 (e.g. long waiting times, difficult to reach destinations)
 - During night (Vienna "Night line") 60%
 - Hard to reach friends at outskirts 60%

FACTUM

ICTCT Workshop Riga 30., 31. October 2008

Cycling

- 75% going by bike
 - -67% very satisfied/satisfied
 - -33% very dissatisfied
- Asking for:
 - More cycling paths (50%)
 - Better surfaces, wider paths (33 %)



Study 4 Vienna and in general:

Requirements of youngsters

Karin Scharf 2008, Freie Universität Berlin, 2007

- Being able & allowed to be creative (in front of house in the street)
- Feeling of identification with the area: e.g.
 small cultural events feeling of identification
- Feeling of security
- Meet other residents "across the road"
 being able to get aquainted



ICTCT Workshop Riga 30., 31. October 2008

Discussion:

What mobility conditions to provide?

- Satisfy needs related to developmental tasks
- Improvement of housing and environmental conditions, make meeting of residents easier
- Provide security
- Improve infrastructure for pedestrians and cyclists
- Improve public means esp. time-tables at night and city outskirts



Co-operation with young people

- → opportunity to express themselves, e.g. environmental development of the vicinity
- → places for developmental tasks in vicinity
 - provide for places to meet indoors (e.g. meeting rooms to be arranged by youngsters, taken care of by youngsters)
 - and outdoors (e.g. benches & other seating & meeting facilities)



ICTCT Workshop Riga 30., 31. October 2008

Conclusions

- Mobility of high importance (not only) when being young
- Mobility not necessarily connected to car use in cities → find out potentials by "talking to target group" and not about target group
- Planing together with the target group



 Helps improve traffic safety according to Keskinens levels 1 and 2 of driver behaviour



Thank you for your attention





ICTCT Workshop Riga 30., 31. October 2008